Annie Britton, Senior Lecturer, Skills Development Co-ordinator, Teacher Fellow
Faculty of Business & Law, De Montfort University, Leicester
http://gap.our.dmu.ac.uk

INVITATION
Sharing Good Practice about Good Academic Practice

DMU Teacher Fellow Project for Pedagogic Research and Development 2013/14

Scoping study to develop and share good academic practice (GAP) learning and teaching:

- visit other universities and talk to L&D colleagues
- share GAP teaching across the University

The project rationale is to reinforce the positive and move away from the 'p' word, for example, students are referencing so they don't "get done for plagiarism" and academic research is focused on plagiarism (see References).

In the Faculty of Business and Law students are encouraged to reference:

- To say thank you: it is good manners
- To be academic: it shows evidence
- To be traceable: it is a signpost

Can you help?

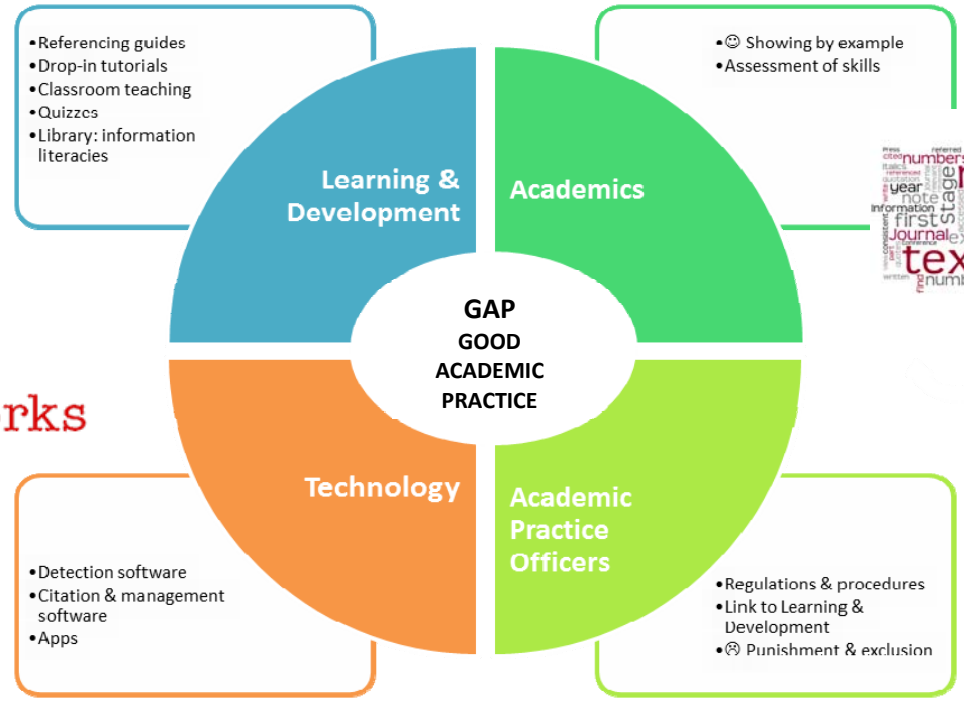
What as a Learning Development 'teacher' do you do? What is your role in the institution? What do you teach, about GAP (or about plagiarism)? Does it work? How do you know?

Would you be willing to:

- discuss your practice and processes around teaching GAP (or about plagiarism)?
- share ideas, models, resources around teaching GAP (or about plagiarism)?
- host a visit from myself and a colleague to see what you do and how you do it when working on this issue?

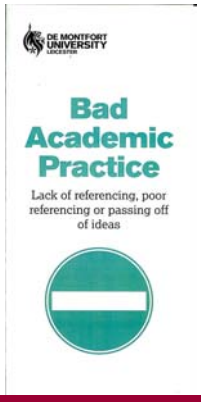
References: Bennett, R. (2005) Factors associated with student plagiarism in a post-1992 university, *Assessment & Evaluation in Higher Education*, Vol 30, No 2, pp137–162 | Macdonald, R. and Carroll, J. (2006) Plagiarism—a complex issue requiring a holistic institutional approach, *Assessment & Evaluation in Higher Education,* Vol 31, No 2, pp233–245 | Pickard, J. (2006) Staff and student attitudes to plagiarism at University College Northampton, *Assessment & Evaluation in Higher Education,* Vol 31, No 2, pp215–232 | Teh, E.C. and Paull, M. (2013) Reducing the prevalence of plagiarism: A model for staff, students and universities, *Issues in Educational Research,* Vol 23, No 2, pp283-298 | Yorke, J., Lawson, K. and McMahon, G. (2009) Can we reliably determine intent in cases of plagiarism?, *International Journal for Educational Integrity*, Vol 5, No 2, pp39–46

Roles in developing students to be good academic practitioners at DMU



turnitin

RefWorks



ALDinHE
Association for Learning Development in Higher Education

Poster prepared by Annie Britton abritton@dmu.ac.uk *and Ros Lishman* rlishman@dmu.ac.uk *for:*
ALDinHE 2014: Learning Development Spaces and Places
Theme: Working Collaboratively to support Learning Development
University of Huddersfield, Huddersfield
14-16 April 2014